

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

The Following Articles Will Appear in the September and October Numbers of the School Review.

- "What Should Be Emphasized in High School Algebra?" By H. E. SLAUGHT, Associate Professor of Mathematics in The University of Chicago.
- "Greek or Latin for Admission to College?"
 By J. H. T. Main, President of Iowa College,
 Grinnell, Iowa.
- "The Relation of the High School Course to Life."
 By B. B. WILSON.
- "The Scientific Basis of High-School Methods."
 By Charles DeGarmo, Professor of Education in Cornell University.
- "A View of German Pedagogy for the Benefit of Foreigners." Concluding article. By WILHELM MÜNCH, Professor of Pedagogy in the University of Berlin.
- "The Humanizing of Study." By W. H. P. FAUNCE, President of Brown University.
- "Elective Subjects in the High-School Curriculum."
 By W. C. BAGLEY, Professor of Pedagogy in the University of Illinois.
- "The Reform of College Entrance Examinations in Latin." By Charles Knapp, Professor of Latin in Barnard College.
- "A Roman Dinner." By J. RALEIGH NELSON, Professor of Latin in Lewis Institute, Chicago.